

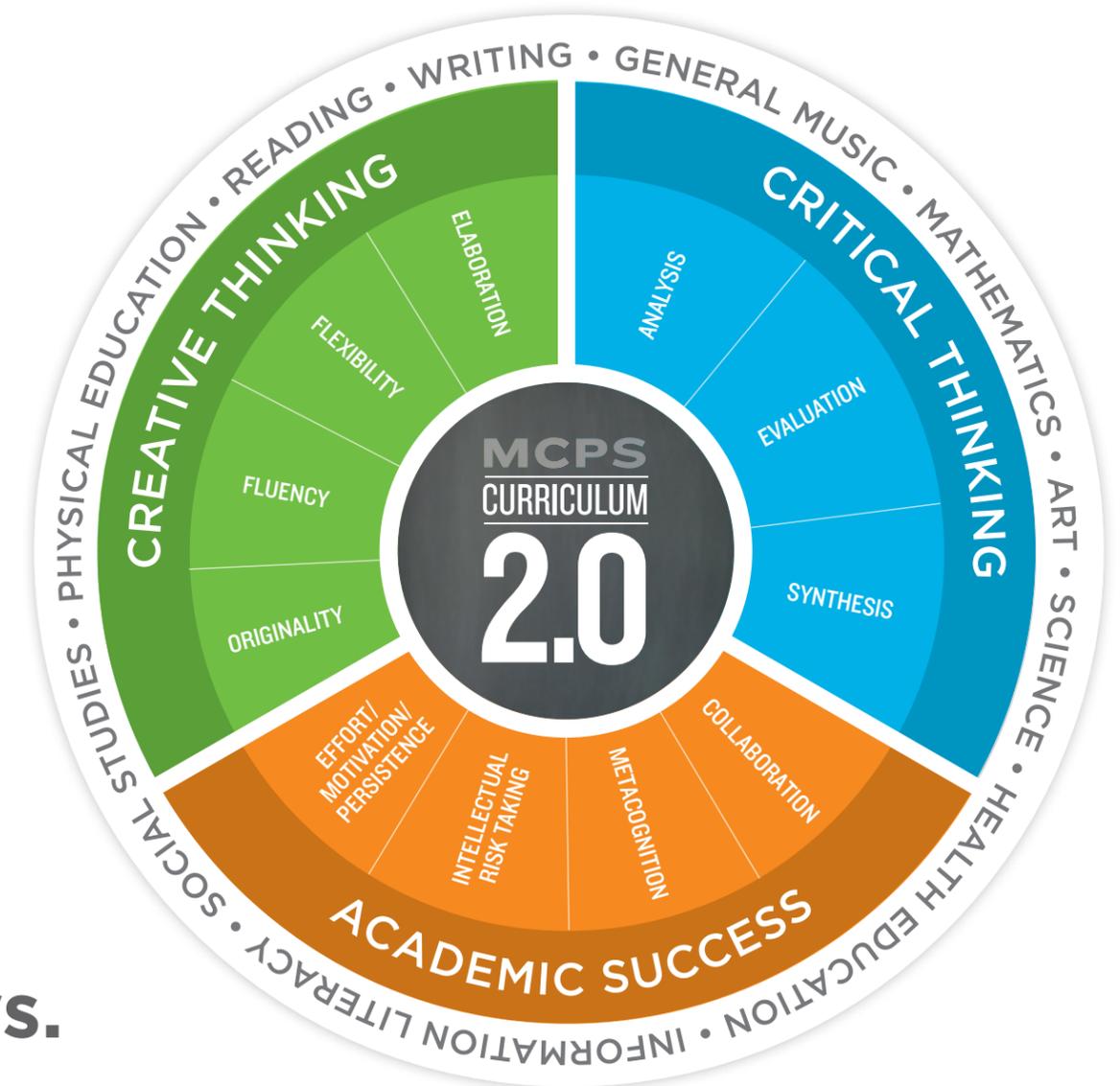
I'M A FLEXIBLE THINKER.

- I consider others' ideas and thoughts.
- I question answers I'm given.
- I often ask "why" questions.
- I am able to change my thinking based on evidence or new ideas.
- I use what I already know to learn something new.



I THINK FLUENTLY.

- I come up with lots of new ideas.
- I express the ideas or thoughts in my head by writing, drawing, talking, or acting.
- I show the same thing in many different ways.
- I know many ways to answer a question.
- I ask a question in many different ways.



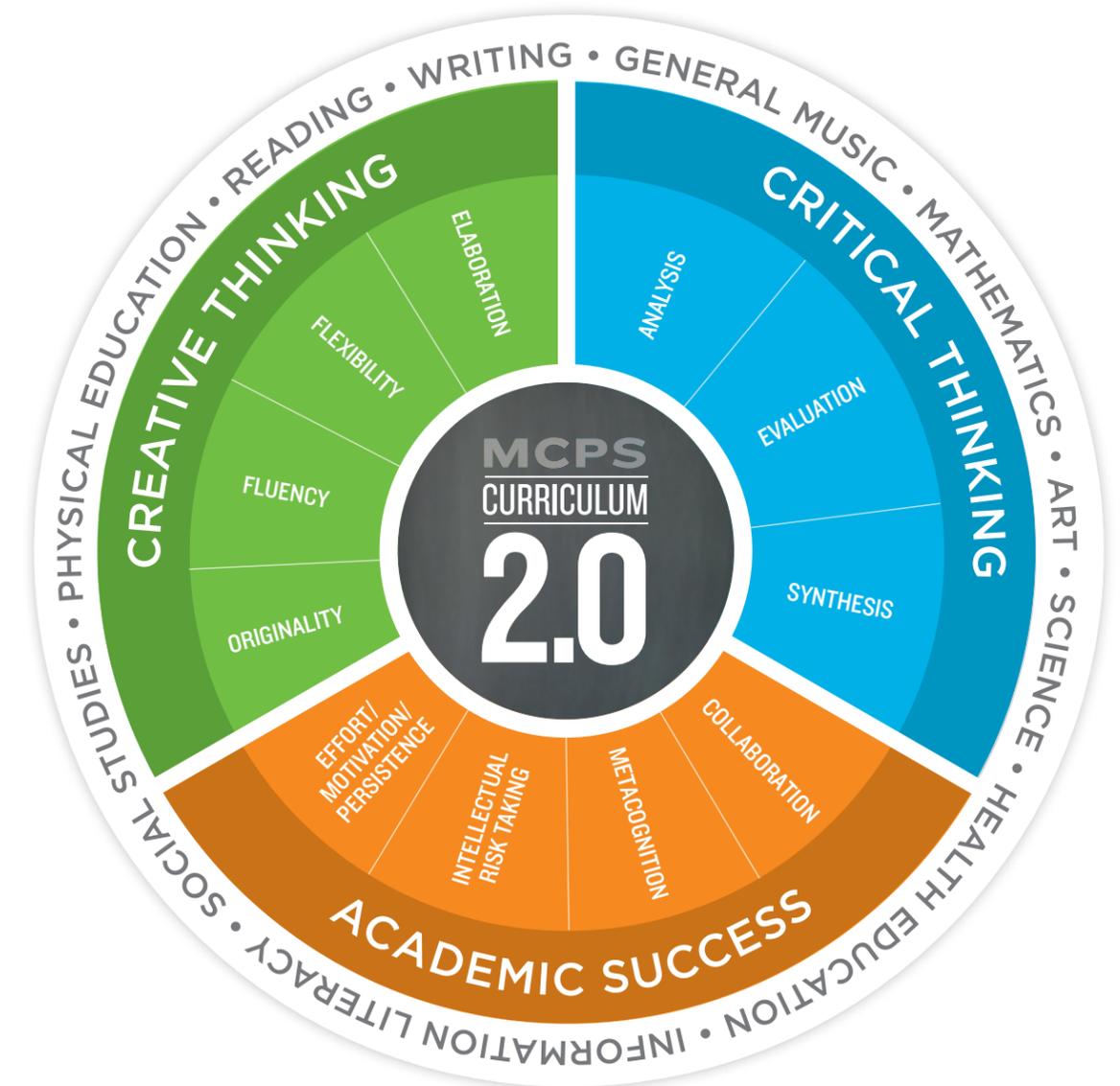
I ELABORATE.

- I include descriptive details in my writing, conversations, and artworks.
- Explaining something exactly how it happened takes time and thoroughness.
- I add new details to my works to clarify meaning.
- I explain my thinking.
- The details I add embellish my work.



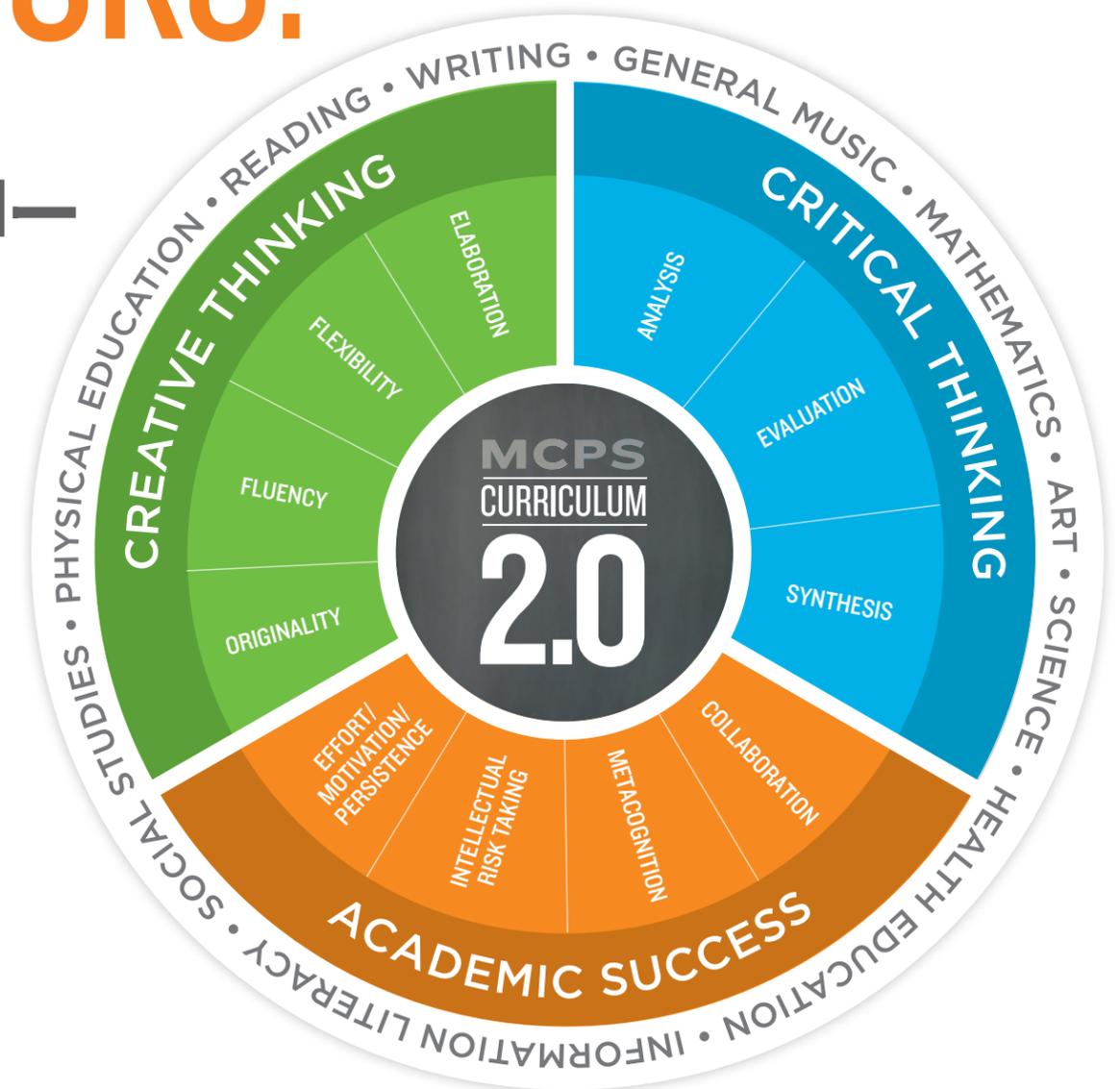
I AM ORIGINAL.

- I create new ideas and products.
- I explain, draw, use technology, or act out my answers in new and inventive ways.
- I create different solutions to problems.
- I turn others' ideas and products into something new.
- I see problems as a chance to solve something in a new way.



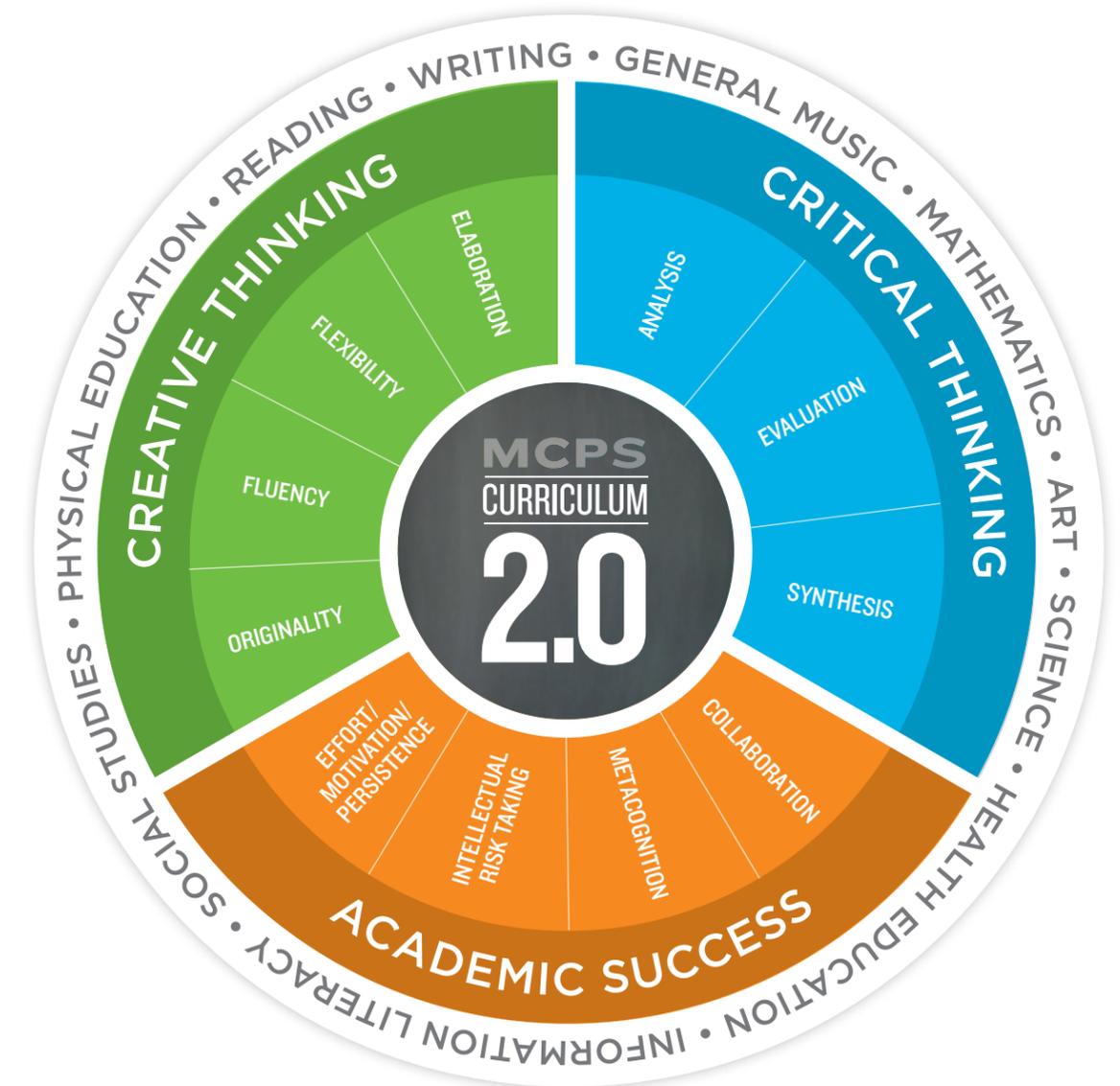
I TAKE INTELLECTUAL RISKS.

- I ask questions to help me understand—every day.
- I share what I am thinking in my group.
- I share my ideas and answer questions, even when I am unsure.
- I challenge myself to rise to the next level.



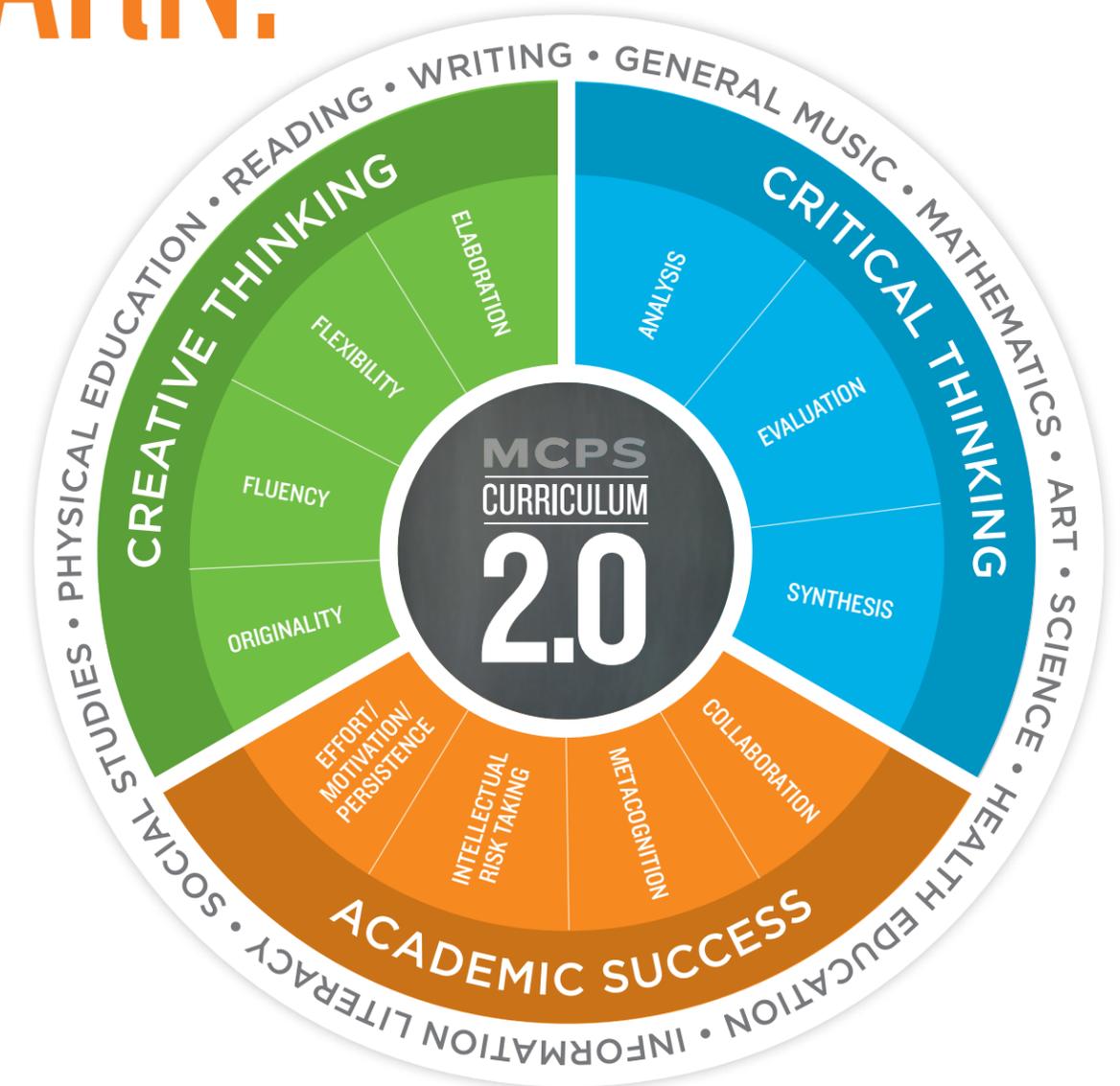
I AM PERSISTENT.

- I challenge myself to accomplish difficult tasks.
- I know how to accomplish my goals.
- When things get difficult, I think of additional ways to reach my goal.
- I never give up. I ask for help when learning is difficult for me.



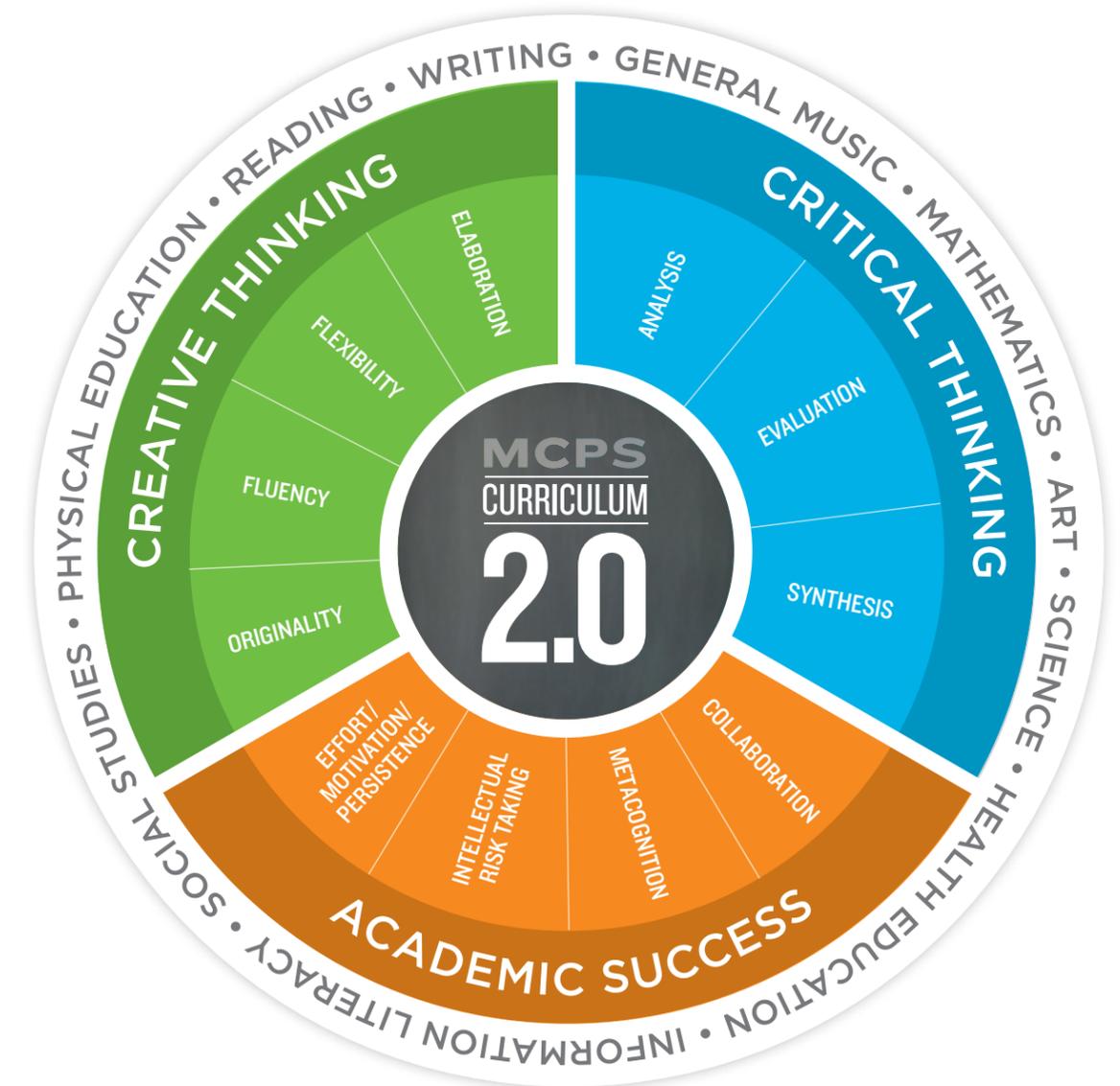
I THINK ABOUT HOW I LEARN.

- I think about what I already know about a topic before learning more.
- I notice the ways I learn best.
- I notice when I am struggling and get help.
- I improve my learning by choosing ways to learn that work well for me.
- I explain my thinking.



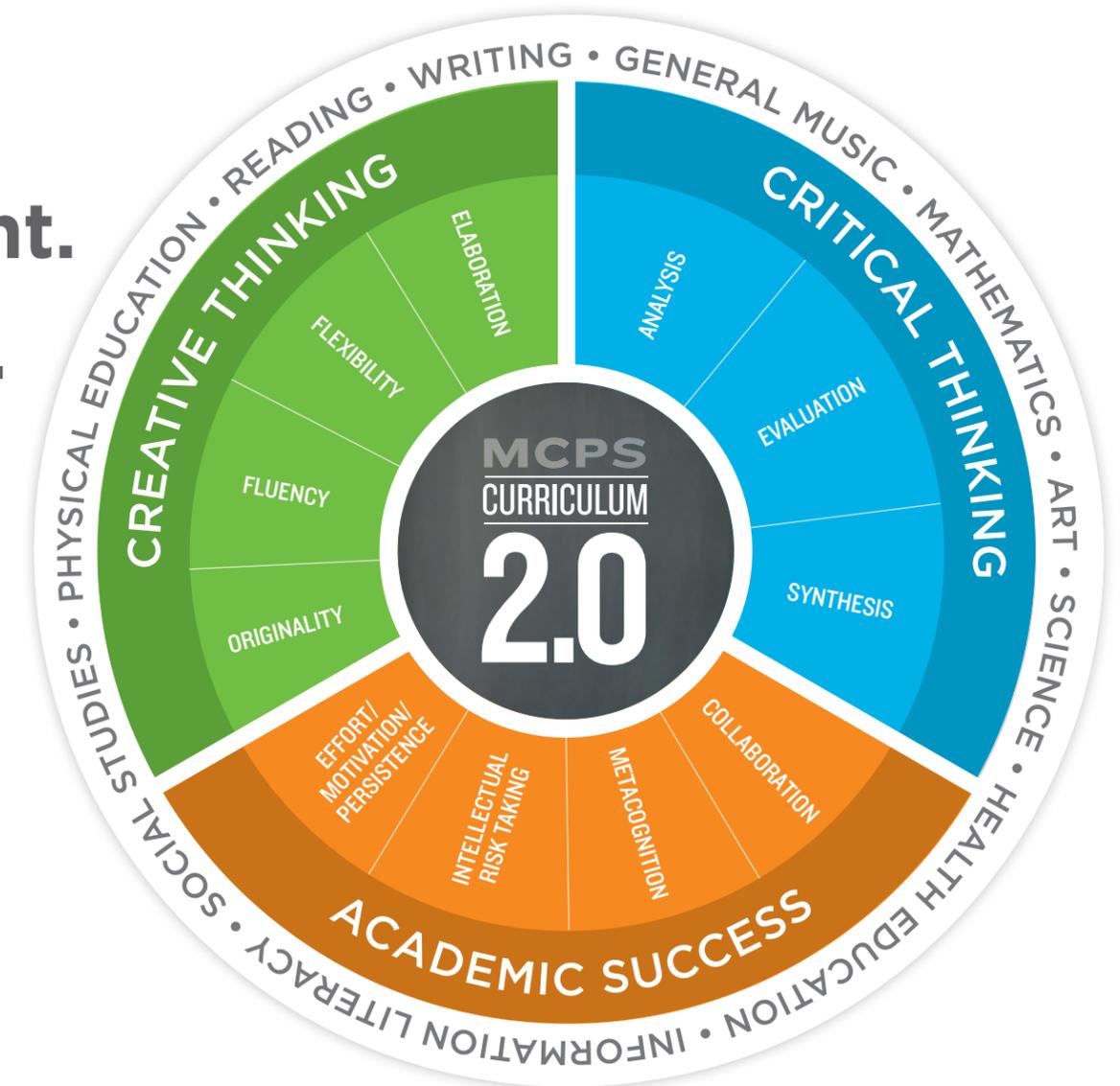
I COLLABORATE.

- I respect the ideas of others.
- I tell people what I think I heard them say.
- I ask other people what they think.
- I work with others to accomplish a goal or task.
- I know how to lead a group and be a member of a group.



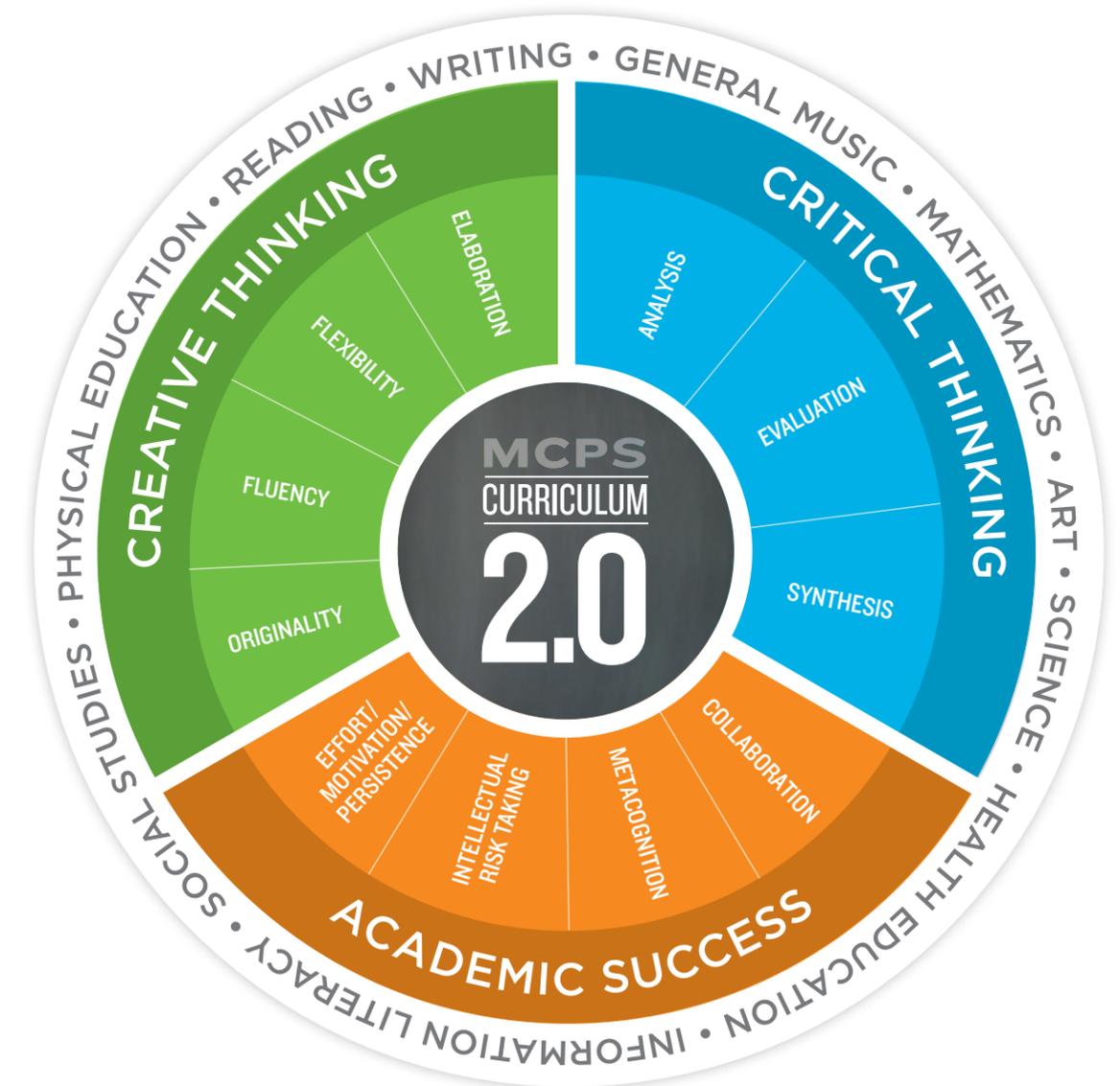
I ANALYZE.

- I notice what's alike and what's different.
- I describe what parts make up a whole.
- I see how things fit together.
- I look for patterns.
- I sort objects.



I SYNTHESIZE.

- I put things back together after I have taken them apart.
- I see how new ideas come from other ideas.
- I make something new out of the parts I already have.
- I organize my thoughts.



I EVALUATE.

- I question facts and claims, including my own.
- I demand evidence!
- I check the reliability of information I'm viewing or reading.
- I know what to do when two sources of information conflict.
- I order my options based on criteria.

